



PROUD  
RESPONSIBLE  
RESPECTFUL  
LEARNERS

# Mungindi Central School

59 – 67 Wirrah Street, MUNGINDI NSW 2406

Principal: Ms Wendy Blaker

SEMESTER 2 | TERM 3 | WEEK 6

26 – 30 August 2019

## NEWSLETTER

### PRINCIPAL'S MESSAGE

Dear Parents, Caregivers and Mungindi Community,

Welcome to our new look school newsletter.

There are a considerable number of wonderful things happening at Mungindi Central School which involve students and staff alike as you will see as you read through the newsletter.

Should you have any community service announcements you wish to include please do not hesitate to send them as a message via the school Facebook page messenger, email or drop it into the front office no later than Wednesday afternoon.

I hope you enjoy this weeks edition.

Have a great week.

Regards,

Ms Wendy Blaker

**Principal**

### PRIMARY ASSEMBLY

Congratulations to all our award recipients from Week 5. Our next assembly will be in Week 7 on Thursday 5 September at 2:00 pm in the hall. Hope to see you there.

Mrs Chloe Kelso

**Year 3 / 4 / 5 / 6 Teacher**



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### FUTURE EVENTS

#### AECG CAMP

2 - 4 September 2019

#### PRIMARY ASSEMBLY @ 2:00 PM

5 September 2019

#### FOOTY COLOURS DAY

6 September 2019

#### STAGE 6 FINAL EXAMS

9 - 13 September 2019

#### LIFE EDUCATION VISIT

11 September 2019

### QUOTE OF THE WEEK

"If you don't like the road  
you're walking, start paving  
another one."

DOLLY PARTON



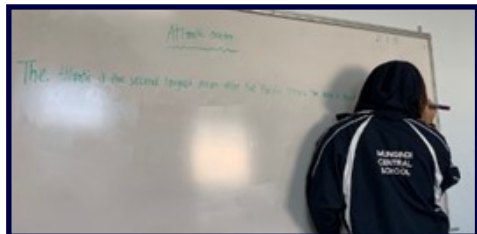
Email: [mungindi-c.school@det.nsw.edu.au](mailto:mungindi-c.school@det.nsw.edu.au)  
Website: [mungindi-c.schools.gov.au](http://mungindi-c.schools.gov.au)



## STAGE 6 ENGLISH

Over the last couple of newsletters we have been hearing about the English antics occurring in Secondary. Last but not least I present you with Stage Six English. At Mungindi Central School we have three Stage Six English courses running in Year Eleven and Twelve; some of which connect with Boggabilla, Collarenebri, and Goodooga through our NBSA program.

Year Eleven are completing their final module on the Titanic. This has seen students actively

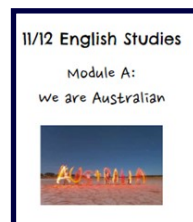


participating in increasing their overall literacy skills. A very serious dictation challenge has occurred, and I am pleased to say we did not run into any icebergs. Michael and Cheyanne are now partway through constructing an extensive multi-modal presentation table; the



means of displaying our newly found knowledge. Our skills, unlike the Titanic are not sinking.

HSC English Studies have today begun their final module; the mandatory We are Australian unit. This is a relatively fun way to end the learning for this cohort: exploring what it means to be Australian. A huge thank you to Miss Alyssa Reid at Boggabilla Central School for all the hard work she has put into facilitating topics studied by Angel; we have made our way through some great, and some terrible texts, but in the end we have learned oodles.



HSC Standard English are nearing the end of analysis on their final prescribed text- a great speech given by Steve Jobs called How to live before you die. Over the past twelve months these students, as part of a combined class with students from Boggabilla and Collarenebri have studied four modules and six texts which they will be writing on in their upcoming HSC examinations next term. Their knowledge base has increased exponentially and will have a chance in the near future to demonstrate their skills, as will Angel, when they sit their Trial HSC examinations in the upcoming weeks. This trio of girls has also been provided with the opportunity to participate in an online study day delivered by Aurora College next week- an invaluable revision tool to consolidate their learning. Thanks to Ms Riddell for organising this.



To end with a fancy schmancy English quote from Steve Jobs' Stanford Commencement speech: 'Don't let the noise of others' opinions drown out your own inner voice. And most important, have the courage to follow your heart and intuition. They somehow already know what you truly want to become.'

All things that are worthwhile take effort; education and learning are no different – it takes guts and perseverance to take risks to better ourselves. English in Stage Six is no different.

Ms Tanya Ogg

**Secondary English Teacher**







# CANTEEN

**Orders in by 9:00am Wednesday to Front Office.**

**No late orders accepted on hot food. Please use separate order bags for Lunch and Late Break.**

HOT FOODS		COLD FOODS	
HOT MEAT PIES	\$3.00	FRUIT SALAD CUPS	\$1.00
HOT SAUSAGE ROLLS	\$2.50	PACKET OF CHIPS	\$1.50
MAC & CHEESE	\$3.00	ZOOPER DOOPER	\$0.50
PIZZA SINGLES HAM PINEAPPLE	\$3.00	POPCORN	\$1.00
PIZZA SINGLES CHEESE BACON	\$3.00	JELLY CUPS	\$1.00
BEEF LASAGNE	\$3.00	ICE CREAM CUP	\$2.00
BOLOGNESE	\$3.00	FROZEN YOGHURT	\$2.00
2 MINUTE NOODLES	\$2.00	ARNOTTS SWEET BISCUITS	\$1.00
TOASTED SANDWICH		<b>DRINKS</b>	
HAM or CHICKEN & CHEESE	\$2.50	BOTTLED WATER	\$2.00
SALAD BOWL Lettuce, Tomato, Cheese, Cucumber, Beetroot, Ham or Chicken, Mayonnaise or Italian Dressing	\$5.50	SLUSHIES Cola or Lemonade	\$2.00
SALAD SANDWICH Lettuce, Tomato, Cheese, Cucumber, Beetroot, Ham or Chicken, Mayonnaise	\$5.50	POPPERS	\$2.00
<b>SAUCE</b>		MILK CHOCOLATE	\$2.00
BBQ and Tomato	.20c	MILK STRAWBERRY	\$2.00
<b>Canteen Menu is subject to change on availability of stock.</b>			

## LOST PROPERTY

On Thursday 4 July, 2019 a set of car keys were lost / misplaced somewhere on the school grounds. If these keys have been found, please return them to the Administration Office as soon as possible. There will be a reward for the return of the keys.



regional  
australia  
bank

congratulations

**Mungindi P & C Association  
on being a valued part  
of our community!**

Regional Australia Bank  
is proud to present you with the

**\$78.32**

earned in the 2018–2019  
Community Partnership Program!



Regional Australia Bank Ltd ABN 21 087 650 360 AFSL and Australian Credit Licence 241167

# P & C News

Dear Mungindi Central School & Preschool Parents and Caregivers,

We would like to thank Mungindi community members who have donated towards the Regional Australia Bank Community Partnership Program. The funds given to Mungindi Central School P & C Association from Regional Australia Bank will be used to enhance the educational experience of our students.

Our next meeting will take place at Mungindi Central School on Wednesday 16 October from 3:15 pm.

Thank you all for your continued support.

Kind regards,

Mrs Kristy Johnston

**P & C President**

NSW Department of Education



120816\_46376

## What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status. Enrolment procedures for students accessing particular education settings (for example selective schools, distance education, specialist support classes for students with disability, intensive English Centres) are not affected by the revised policy.

In schools with available places, there are no changes to enrolment rights of siblings of non-local students. Each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions about enrolment applications. Parents have a right of appeal to determine whether the stated processes have been applied in a procedurally fair manner.

## But what do the changes mean for me?

### What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

### We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school. What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

### I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity**, it will not accept non-local enrolment applications unless there are exceptional circumstances.

### I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

### What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

### My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional and compelling circumstances will need to be considered. If this is the case, you should talk to the principal of your local school.

## Contact

For general enquiries contact: 1300 679 332 or email: [DoEInfo@det.nsw.edu.au](mailto:DoEInfo@det.nsw.edu.au)

For enrolment enquiries, speak to your local school. Find school contact details at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>

# Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

## Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

## What are the changes?

### The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

### 100-point residential address check

Parents planning to enrol their child at a school that is near or at its buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means parents will need to provide documents to verify the child's current address.

So that schools only seek information relevant to the child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>

### Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.



[education.nsw.gov.au](http://education.nsw.gov.au)



## BOOK WEEK PARADE

**There has been a date change! "Booky" celebrations are now on Friday 20 September which means there are 24 days to go!**

Preparations for Ms Ogg's FAVOURITE day of the year are underway and next newsletter I will be sharing them with you – until then you'll just have to use your superpowers to tell the future... or is that my superpower?

It was pretty exciting in nerd world to hear about the speed in which some students were able to complete the Super-Power Find a Word. This week how about getting arty and creating a superhero cape of your very own?! I'm pretty excited to see what superpowers and what creations you come up with. There might even be a Prize of Ogg for the most creative!

Signing off with my quote for today,

*"Reading is essential for those who seek to rise above the ordinary."* – Jim Rohn

Ms Tanya Ogg  
**Secondary English Teacher**



## Book Fairs

Date Mon 16 - Fri 20 September

Place Mungindi Central School

Time To be confirmed

**CHOOSE FROM A HUGE SELECTION OF BOOKS AT THE FAIR!**

 **SCHOLASTIC**

# Rural and regional school travel

Apply online for free school travel in rural and regional NSW. You only need to complete one form, even for journeys using more than one operator.

## Who can apply?

To be eligible for free school travel, students may need to live a minimum distance from their school:

### Years K-2 (Infants)

There is no minimum distance.

### Years 3-6 (Primary)

More than 1.6km straight line distance or at least 2.3km walking.

### Years 7-12 (Secondary)

More than 2.0km straight line distance or at least 2.9km walking.

## Who needs to apply

You only need to apply if the student has never been approved for free school travel before. Students in a shared parental responsibility situation (e.g. joint custody) should submit a separate application for both addresses.

## How to update your details

You need to update student details online if the student is changing their name, address, school or campus, or their Transport operator. You can update them at [apps.transport.nsw.gov.au/ssts/updatedetails#/updateDetails](https://apps.transport.nsw.gov.au/ssts/updatedetails#/updateDetails)

## Frequently asked questions

### Does the approved free travel include travel outside school hours?

Approved free school travel is only for travel to and from school. So for travel after hours, on weekends or during school holidays, students will need to buy a ticket.

### What if there's no public transport in my area?

In areas where there is no public transport, you may be able to get a subsidy for driving the student to school. For details, visit [transportnsw.info/school-students](https://transportnsw.info/school-students)

### How do I apply if the student needs to travel from two addresses because the parents live separately?

Each parent (or the student if aged 16 or over) needs to apply separately for each address. The same minimum distances apply.

## How to apply for free travel for the first time

You can apply for free school travel for next year from the start of Term 4 this year.

### Step 1

Once you have enrolled your child at the new school, apply online by giving your home address and telling us which bus company the student needs to travel with between home and school. You can apply online at [apps.transport.nsw.gov.au/ssts/home#/howToApply](https://apps.transport.nsw.gov.au/ssts/home#/howToApply)

### Step 2

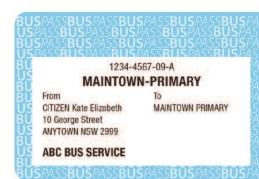
The school then confirms to us that your details are correct.

### Step 3

We will then work on your application. You will get an email confirming if the student is approved for free travel. If so, we will tell your local bus company who may send a school travel pass (if needed) to your school or, in some cases, the bus company will contact you directly about travel arrangements.

A parent or guardian must apply for students aged 15 years and under. Students who are 16 years and over must apply for themselves.

## What my card will look like



## Want to know more?

For more information, visit [transportnsw.info/school-students](https://transportnsw.info/school-students)

For help in your language, call the Translating and Interpreting Service (TIS) on 131 450.

### Privacy

For information on how we handle personal information please refer to the Opal Privacy Policy at [transportnsw.info/tickets-opal/opal/opal-privacy-policy](https://transportnsw.info/tickets-opal/opal/opal-privacy-policy) and the School Pass Terms [apps.transport.nsw.gov.au/ssts/#/termsAndConditions](https://apps.transport.nsw.gov.au/ssts/#/termsAndConditions)





# K / 1 / 2 DuBBo EXCURSION

<p><b><u>Excursion dates</u></b></p> <p><b>Departing Mungindi:</b> Monday 23 September</p> <p><b>Returning to Mungindi:</b> Tuesday 24 September</p>	<p><b><u>Itinerary</u></b></p> <p><b><u>Monday</u></b></p> <p><b>Departure:</b> Mungindi school (early)</p> <p><b>Tour:</b> <i>Guided tour of Dubbo Gaol</i></p> <p><b>Overnight Stay:</b> <i>Big 4 Discovery Lodge</i></p>	<p><b><u>Itinerary</u></b></p> <p><b><u>Tuesday</u></b></p> <p><b>Tour:</b> <i>Dubbo Zoo</i></p> <p><b>Return:</b> Mungindi school (late)</p>
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**Mungindi Playgroup**

*More Family Support Inc.*

**Where :** Mungindi Youth Centre  
**When :** Every Wednesday during the school terms  
**Time :** 10am to 12pm

**Morning Tea provided!!**

**Free! Everyone Welcome!!**

**Contact Meaghan or Jess on 67524536**



*COURAGE TO CARE*  
*MOREE EXHIBITION*

4-29 Nov  
2019

Experience firsthand holocaust survivor stories, guided tours  
and tailored anti-discrimination workshops.

**Bank Art Museum Moree (BAMM)**  
**25 Frome Street, Moree NSW 2400**

Book Now: [www.couragetocare.com.au/moree-exhibition](http://www.couragetocare.com.au/moree-exhibition)

**BAMM**  
bank art museum moree

**courage to care**  
the national jewish community centre of australia



# MMADS PRESENTS

## *Fishin' in Mungadoo*

**Friday 20th + Saturday 21st September 2019**  
**MUNGINDI HALL**

**Tickets: \$55 - Adults only show**  
**Bar opens @ 6pm - Dinner served @ 7pm - Show starts @ 7.30pm**  
**Tickets go on sale on the 17th July @ 9am.**  
**Purchase @ [stickytickets.com.au/88898](http://stickytickets.com.au/88898)**

**SPONSORS**  
**MMADS**  
**GOLD SPONSORS**

Koltzur Pty Ltd, Paynes Electrical, C&W Financial Services, McGregor Aggro, B&W Rural, Tolly Swagmen, Elders Insurance - Moree, Narrabri & Inverell, Thorley Earthmoving, Namoi Cotton

**SILVER SPONSORS**

SFM, Wyndgragh Past Co, South Buntera Agriculture, Rabo Bank, Adema Aust, Pty Ltd, Harrison Farming, Precision Aerial, Cleveland Aq, Reardon Operations, Goldstar Commodities

**BRONZE SPONSORS**

Geoff & Ian Hamilton, Ben the Plumber, Lachaloz Consulting, Nufarm, Webb & Boland, GM Hickson & Co, Agri-Storage, PPS Country Wares, Spar Supermarket - Mungindi,

Geoff & Ioni Bromberg, Philip Shaw Wines, L & S Lavergne  
\*MMADS is a subsidiary of the Mungindi Arts Centre.\*

# School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

## What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

**The best education happens when parents and schools work together.**

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



## Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

**We treat each other with respect**

**We prioritise the wellbeing of all students and staff**

**Unsafe behaviour** is not acceptable in our schools

**We work together with the school**

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**

© NSW Department of Education





We create  
**collaborative**  
learning  
environments

We  
all play  
**a part**

We work  
**in partnership**  
to promote  
student  
learning

## Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

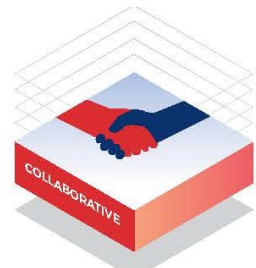
Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: [education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

## Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



## Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.**  
**Respectful.**  
**Communication.**

**School Community Charter**

[education.nsw.gov.au](https://education.nsw.gov.au)

## COMMUNITY ANNOUNCEMENT - MOREE PLAINS SHIRE COUNCIL

### LEVEL ONE WATER RESTRICTIONS MUNGINDI, WEEMELAH AND BOGGABILLA

Council recently asked residents of the Shire (and in particular, Mungindi and Weemelah) to continue with their efforts to be water conscious. This was due to formal advice received from WaterNSW that there will be no further planned water releases to supply water to these towns. Further water releases are not envisaged until sufficient rainfall allows the usual catchments to replenish their water supplies to allow for future water releases.

Since this notification, Council has continued to monitor water levels and consumption across all towns to ensure adequate supply is maintained to all residents. This monitoring of water usage by the community, together with the ongoing unprecedented drought conditions, has led Council to instigate more proactive measures to control water consumption by imposing Level One water restrictions in Mungindi, Weemelah and Boggabilla.

Council has in place a Water Supply Schemes Drought Management Plan which prescribes the approach to adopting water restrictions. In accordance with this Plan, Level One water restrictions will be imposed from 1 September 2019 in the towns of Mungindi, Weemelah and Boggabilla.

"Decisions such as these aren't taken lightly by Council," explained General Manager Lester Rodgers. "But with dry conditions persisting and warmer temperatures expected over coming months, Council is taking this proactive step to ensure supply is preserved for these towns coming into Summer.

"These water restrictions will provide residents with clear guidelines on how they can reduce their water consumption and Council will continue to closely monitor the supply levels in these towns and take appropriate actions to ensure supply is maintained."

Residents in Mungindi, Weemelah and Boggabilla should adhere to the following restrictions:

- Sprinkler Systems are not to be used between: 7:00am - 7:00pm. Handheld hoses and buckets can be used at any time.
- Paved and concrete surfaces are not to be washed down.
- Residents are encouraged to use swimming pool covers when not in use.
- Car washing can only take place using a trigger hose and bucket.
- Residents are encouraged to only clothes wash when they have a full load.
- Fountains are to be turned off between 10:00pm and 7:00am and ponds are not to be cleaned.

For Commercial and Industrial water users in Mungindi, Weemelah and Boggabilla, the following will apply:

- Irrigation (Efficient User) consumption should be reduced by 5%.
- Irrigation (Non Efficient User) consumption should be reduced by 15%.
- Washing of commercial buildings and windows should be limited to sprinkler hours (sprinkler systems cannot be used between 7:00am -7:00pm.)

Further details of these water restrictions can be found on Council's website [www.mpsc.nsw.gov.au](http://www.mpsc.nsw.gov.au) within its Water Supply Schemes Drought Management Plan.

If residents of these towns have any questions about these restrictions, they are encouraged to contact Council directly.





**MUNGINDI LOCAL  
GENERAL MEETING**

**Date:** Thursday 12 September 2019

**Time:** 3.00pm

**Venue:** Mungindi Youth Centre

**AGENDA:**

1. Acknowledgement to Country
2. Minutes of previous meeting
3. President Report
4. Treasurer's Report
5. General Business:
  - Connecting to Country Program
6. Next meeting
7. Meeting Close

Please forward any item for agenda by **Friday 6 September** to: KATIE.PRINCE1@det.nsw.edu.au

***We acknowledge and pay respect to our Elders, past and present and emerging.***

## Community Preschool Open Day

Mungindi Community Preschool Would like to invite families to an open day on Thursday September the 5th at 9.30-11.30am



- ❖ Come and explore our centre with your child and get a taste of what our preschool has to offer
  - ❖ meet our wonderful educators
    - ❖ chat with parents
    - ❖ pick up an enrolment pack
    - ❖ find out about transition

Who is this for? Children who will be 3-5yrs in 2019/2020



Please bring for your child: Morning Tea, Broad Brimmed Hat and Water Bottle

Ph: 67532220 mob: 0417425534

email: communitypres@bigpond.com

## Good for Kids good for life

### FUNDAMENTAL MOVEMENT SKILLS MASTERING THE KICK



The kick is a manipulative striking skill characterised by producing force from the foot to an object. The stationary place kick involves kicking an object which is still. It is basic to kicks used in all football codes. It is also important for foot-eye coordination.

**Steps to practice at home:**

- Stabilise and raise the ball off the ground by placing it on a bean bag or a roll of masking tape.
- Place a mark on the ball and ask the child to focus on that as they approach the ball to kick.
- Focus on kicking the ball for distance rather than accuracy.
- Place chalk on the child's shoelaces so that a mark is left on the ball after it has been kicked.
- Use a beach ball, balloon, or a ball that is soft, flat or partially deflated.
- Practice kicking the ball against a wall.
- Demonstrate, running up to kick the ball.
- Introduce accuracy by kicking to a partner or target, or into a goal.
- Practise kicking with either foot.

Source: Get Skilled, Get Active and Live Life Well @ School @ State of NSW, Department of Education and Communities, 2012

Mungindi Fishing Club invites you to;

# MUNGINDI'S

## CARP MUSTER

### DROUGHT BUSTER!





**SATURDAY, Aug. 31st 8am**  
**SUNDAY, Sep 1st 11am**

**>Adults \$20**  
**>Kids 16 & under \$10**

**Every Child Gets A Prize!**

**Call 0267532202 now!**

Made with PosterMyWall.com

# Calendar September 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
26	27	28	29 K/1/2 DUBBO EXCURSION INFO SESSION	30 PRESCHOOL FATHER'S DAY BRUNCH	31 MUNGINDI CARP & DROUGHT BUSTER	1 SEPTEMBER MUNGINDI CARP & DROUGHT BUSTER
2 AECG CAMP	3 AECG CAMP CHOIR & BAGPIPE PERFORMANCE	4 AECG CAMP	5 PRIMARY ASSEMBLY @ 2:00 PM	6 FOOTY COLOURS DAY	7	8
9 STAGE 6 FINAL EXAMINATION WEEK	10 STAGE 6 FINAL EXAMINATION WEEK	11 STAGE 6 FINAL EXAMINATION WEEK LIFE EDUCATION VISIT CRICKET GALA MOREE	12 STAGE 6 FINAL EXAMINATION WEEK AECG MEETING @ 3:00 YOUTH CENTRE	13 STAGE 6 FINAL EXAMINATION WEEK	14	15
16 BOOK FAIR	17 BOOK FAIR	18 BOOK FAIR	19 BOOK FAIR PRIMARY ASSEMBLY @ 2:00 PM	20 BOOK FAIR COLOUR RUN BOOK WEEK PARADE	21	22

## 2019 TERM DATES

TERM 1	WEDNESDAY 6 FEBRUARY 2019 - FRIDAY 12 APRIL 2019
TERM 2	TUESDAY 30 APRIL 2019 - FRIDAY 5 JULY 2019
TERM 3	TUESDAY 23 JULY 2019 - FRIDAY 27 SEPTEMBER 2019
TERM 4	MONDAY 14 OCTOBER 2019 - WEDNESDAY 18 DECEMBER 2019



PROUD  
RESPONSIBLE  
RESPECTFUL  
LEARNERS

## Mungindi Central School

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*Motivation, Commitment, Success*