

Mungindi Central School

SEMESTER 2 TERM 4 2014

WEEK 4 - 28 October 2014

Stage 4 Art



Students have started Term 4 with a short T-Shirt Printing Unit. This unit has seen students either drawing or manipulating internet images to stencil onto shirts. Once the design has been selected, students have had to determine scale of the image, laminate, and then cut the image out using scalpels. Students then have to position the stencil and print their images onto their shirts. Some great shirts have been created, and all are happy with their results.




Miss Tanya Ogg
Secondary Art Teacher



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UP & COMING EVENTS

-  **POCHE DENTAL**
27-30 October 2014
-  **PRESCHOOL TRANSITION**
31 October 2014
-  **SECONDARY HOMEWORK CENTRE**
3 November 2014
-  **KINDERGARTEN TRANSITION**
4 November 2014
-  **AUSTSWIM**
5 November 2014

QUOTE OF THE WEEK

"Education is what remains when we have forgotten all that we have been taught."
George Saville

P&C News

The Mungindi Central School P & C AGM was held on the 22 October 2014. The following nominations were received and accepted:

President: Judy Brymer

Vice President: TBC

Secretary: Kat Smith

Treasurer: Kellie McMillan

Thank you to all that in this past year have helped with events and supported us.

2015 – The Year of Fun!

Even though fundraising is work, it's all good if you are having fun doing it. 2015 will see us collaborating with Relay for Life to bring a family friendly event. The Cookie Dough Fundraiser will be back, and a Mystery Fundraiser to occur in Term 3.

Please don't forget about our major Fundraiser for 2014 as well. Quite a few tickets have been sold for a family trip to Sea World Resort and Water Park for 4 nights that includes unlimited entry to Sea World, Movie World and Wet 'n' Wild, a \$200 Caltex Star Cash Card and \$100 Food and Beverage Credit for Sea World Resort and Water Park. Happy fundraising and Good Luck!

Want more info, like us on Facebook – MCS P&C



No Hat No Play Policy

Please ensure that you send your child to school with a hat. It is Mungindi Central School Policy that all student must wear a hat, preferably a wide brim or bucket hat, to participate in outdoor activities. Hats are available for purchase from the Administration Office.

If you require more information, please phone the Administration Office on 02 6753 2207.

Mungindi Central School
Transition to Preschool Program

All children who wish to enrol in Mungindi Central School Preschool for 2015 are invited with their parents to attend a Transition to Preschool Program

Children need to turn 4 before 31 January 2015

This program will be held on the following Fridays in Term 4:

17 October 2014, 24 October 2014, 31 October 2014, 7 November 2014, 14 November 2014 and 21 November, 2014

Please bring: Hat, Water Bottle and morning tea.

Children may attend from 9:00 am until 12:00 noon.

Bookings can be made at the Mungindi Central School Administration Office

Telephone | 0267 532 207

MUNGINDI CENTRAL SCHOOL | TELEPHONE | 0267 532 207

Mungindi Central School
Transition to Kindergarten

A transition to school program for children starting Kindergarten in 2015.

Week	Date	Time
2	14 October 2014	9:00 am - 11:40 am
3	21 October 2014	9:00 am - 11:40 am
4	28 October 2014	9:00 am - 11:40 am
5	4 November 2014	9:00 am - 11:40 am
6	11 November 2014	9:00 am - 11:40 am
7	18 November 2014	9:00 am - 11:40 am
8	25 November 2014	9:00 am - 11:40 am
9	2 December 2014	9:00 am - 11:40 am
10	9 December 2014	9:00 am - 11:40 am

Parent Information Meeting

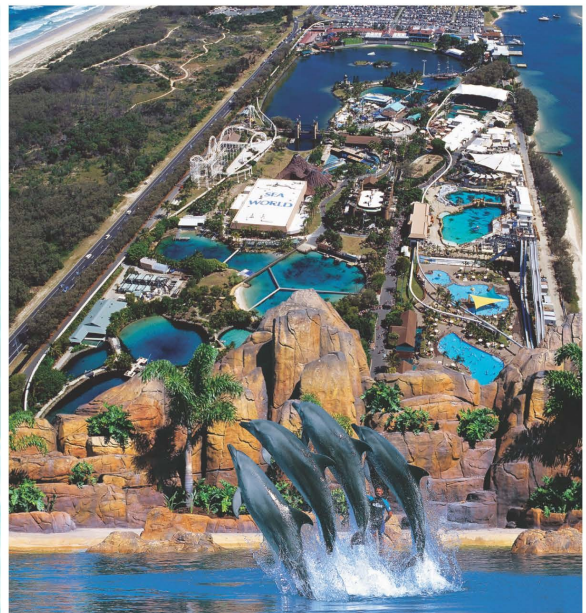
Tuesday 11 November 2014
 - 1:30 pm to 2:40 pm -

Where: Mungindi Central School Kinder/1 Classroom

Please bring with you:
 Copies of your Child's Immunisation Record & Birth Certificate

Mungindi Central School
 59-67 Wirrah Street
 Mungindi NSW 2406
 Phone: 0267 532 207

P & C Raffle



Raffle Fundraiser
GOLD COAST HOLIDAY



**Prize
is for 2
Adults,
2 Children*
& includes:**

- Virgin Australia Airfare voucher for **N/A**
- Stay **4** nights at the World Famous 4½★
Sea World Resort & Water Park in a Resort Room
- With Entry to:

	• Sea World	Unlimited	day(s)
	• Warner Bros. Movie World	Unlimited	day(s)
	• Wet'n'Wild Water World	Unlimited	day(s)
	• Caltex Star Cash Card	\$200.00	
	• With a Food and Beverage Credit for Sea World Resort & Water Park	\$200.00	

**Tickets are
only \$2.00 ea**

Ticket sales close:

17 December 2014

Prize drawn:

**17 December 2014
MCS Presentation Night**

Return tickets/monies by:

5 December 2014

Return tickets/monies to:

MCS Office

Group:

Mungindi Central School Parents & Community Association

Terms and Conditions: A certificate for the accommodation and theme parks will be issued to the winner. The certificate must be presented on arrival. A separate Virgin Australia certificate or Caltex Star Cash Card will be issued to the winner, if applicable. The holiday/theme park certificates, the Virgin Australia certificate and the Caltex Star Cash Card are valid for use for up to 12 months from their issue date. The accommodation component includes room accommodation only. Unless stated, the prize does not include airfares, meals, transport, activities or transfers. Accommodation is subject to availability. The holiday can be used over the Australian School Holidays for a small surcharge of \$40 per night for Shoulder Season or \$100 per night for High Season. It cannot be used during special events. It cannot be transferred or redeemed for cash and must be taken intact. * Child age for Theme Park tickets is 3-13 years (14+ years require adult tickets). We or BLC International Pty Ltd do not accept any liability of whatever nature, whether in contract, tort or otherwise, for the acts, omissions or default, whether negligent or otherwise, of third party providers over whom we have no direct control. Under circumstances where liability cannot be excluded, such liability is limited to the value of the purchased travel arrangements. We do not accept any liability in contract, tort or otherwise for any injury, damage, loss (including consequential loss), delay, additional expense or inconvenience caused directly or indirectly by force majeure or any other event which is beyond our control which is not preventable by reasonable diligence on our part.

Book Review

Title: Banjo and Ruby Red

Author/Illustrator: Libby Gleeson and Freya Blackwood

Publisher: Little Hare Books

For ages: 3-5

Banjo and Ruby Red is a story written by Award Winning author Libby Gleeson and beautifully illustrated by Freya Blackwood.

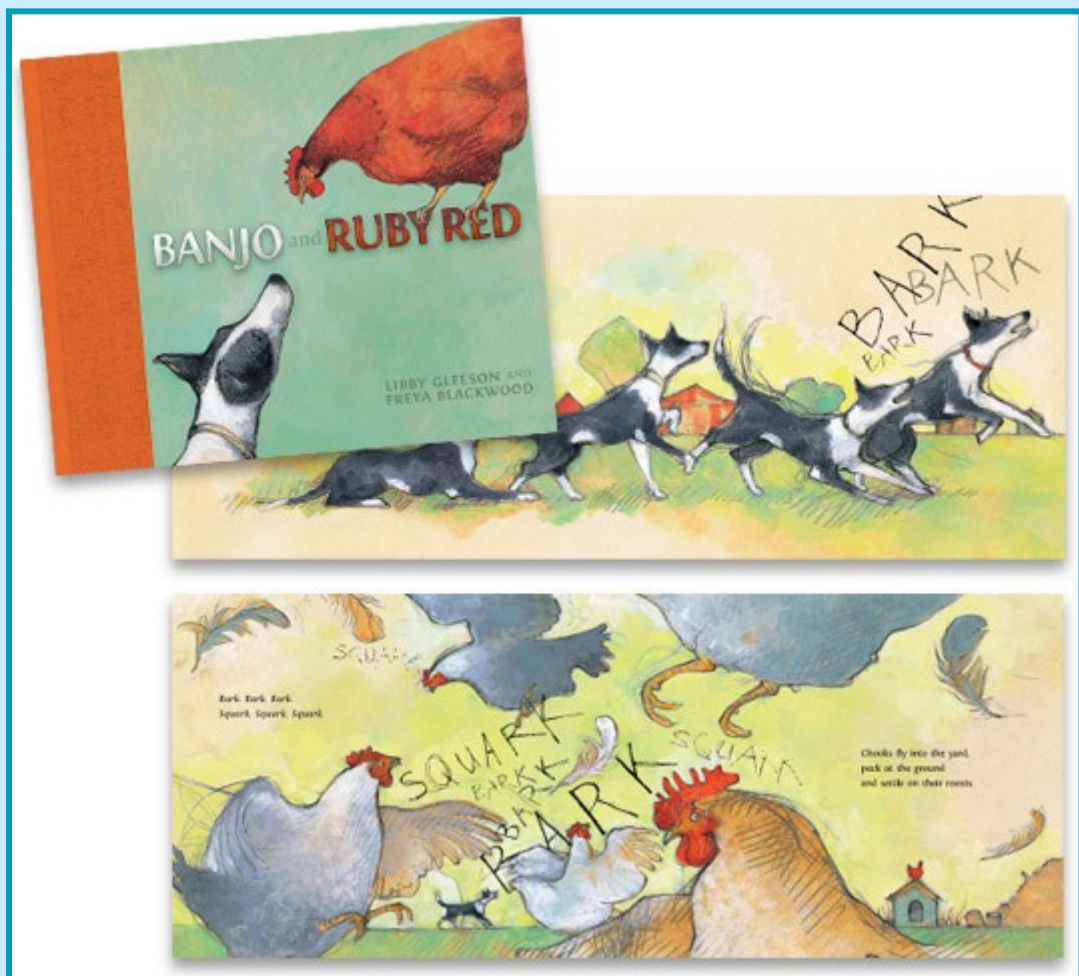
The story is based on a farm and focusses on a relationship between a chook named Ruby Red and a dog named Banjo. Ruby Red does not like Banjo at all but Banjo likes Ruby Red. One day Ruby Red passed out. Banjo really cared about Ruby Red and carried her in his mouth to his kennel. Banjo looked after Ruby Red for two days keeping her warm and safe. On the third day she lifts her head and peers out of the kennel. With Banjo's care Ruby Red recovered over the next few days. Ruby Red and Banjo become great friends.

The main message from the story is that two very different animals can be friends. Banjo and Ruby Red also looks at the importance of friendship and why we need it.

This story was Short Listed as well as Honoured by The Children's Book Council of Australia and is a great read for younger and older children alike.

Miss Abby White

Library Teacher



Outstanding Numeracy Achievement at Mungindi Central School

At the end of Term 3 2014, **all** students in Kindergarten were demonstrating achievement of the end of Kindergarten expectations for numeracy. Most Kindergarten students were achieving beyond end of year expectations. At the end of Kindergarten students need to be able to count visible items to find the total count and build and subtract numbers by using materials or fingers to represent each number.

At the end of Term 3 2014, **all** students in Year 1 were demonstrating achievement of the end of Year 1 expectations for numeracy. Most Year 1 students were achieving beyond end of year expectations. At the end of Year 1 students need to be able to visualise concealed items and determine the total by counting from one and may use their fingers to represent the concealed items when the total of the two screened parts is greater than ten.

At the end of Term 3 2014, **all** students in Year 2 were demonstrating achievement of the end of Year 2 expectations for numeracy. Most Year 2 students were achieving beyond end of year expectations. At the end of Year 2 students need to be able to count on and back to solve problems. E.g. they use the count-down-from strategy, $17-3$ as 16, 15, 14, answer is 14 or a count-down-to strategy, $17-14$ as 16, 15, 14, answer is 3 to solve subtraction tasks.

Well done teachers and students on these outstanding results.

Mrs Nicole Humphries
Instructional Leader

Tiddalik The Frog



APP of the Week

iBiome - Wetlands

Price: \$2.99



Overview

iBiome-Wetland is a hands-on, experiential look at three types of wetlands. Players can “design” each from the ground up by adding environmental factors, plants and animals.

Features include:

- Unlock up to 50 species in three wetland habitats
- Earn unique badges for successful growth
- Learn biology concepts through experience and problem-solving
- Build biodomes
- Learn about ecosystems, energy and dynamics



Quality

iBiome-Wetlands is a high-quality app that will intrigue upper elementary and middle school students with science concepts related to biology. The app is fairly easy to use, but relies on shaking the device to activate certain activities. It took some practice to shake in the right ways to make it respond, and a few times, the app crashed when the device was shaken too hard. This might be a bit frustrating for some users, especially if motor control is an issue. The app also does not have an obvious way to end the current activity without finishing, and this could be frustrating for some users. More clear directions to parents/teachers/mentors would be a plus.

Education

This app takes an intriguing virtual hands-on approach to teaching concepts related to the biology of wetlands. Students are presented with the challenge of building a balanced biodome of each of three types of ecosystems. Challenges include identifying environmental factors, distinguishing between producers and consumers and understanding predator/prey relationships. Young scientists can experiment with increasing the numbers of different species within their biodomes to see how that impacts the balance. The app also creates informative web diagrams showing the interrelationships among the various plants and animals in the ecosystem that visual learners will find very helpful.

The app's primary interaction (besides reading explanatory text) is a matching format exercise where floating items such as plants, animals or environmental factors are to be dragged to the matching category circle. It is possible for the floating items to float off the page after a length of time, resulting in the player “losing” the round and having to start over. It would be nice to have a bit more variety of interactions in addition to this activity, and I think most students would benefit from more varied types of interactions. It would also be nice if the app had a read-to-me option that could be activated to assist struggling or younger students; that would give the app additional flexibility and usefulness. A method of highlighting and accessing callout definitions of vocabulary words would also be helpful to students.

Entertainment

This app is not really intended to be entertaining so much as educational, but there are some aspects that the target audience should enjoy. The animations and graphics are superb, allowing the users to see their biodomes fill with animated life at each stage of their creation. The drag and drop activity traces a line on the screen and the item follows it to the correct location. And users can earn and collect badges to signify success with the different biodomes.

Value

This app is a good value, especially for upper elementary and middle school students who are studying these topics in school. It will provide a hands-on, experiential way to review or reteach critical science concepts and the tangible activities may help some students learn and remember more than traditional teaching methods.

Child Friendliness

iBiome-Wetlands is a very child friendly app that contains no outside advertisements or in-app purchases. There are no links to the unprotected internet, social media or to the App Store. There is a minimal parent information section that gives brief information about the importance of the app as well as the developers, but does not contain any links or other access to things that students should not have access to.

Taken from: <http://bestappsforkids.com>

Good for Kids good for life

Switch off and Play

Did you know?.... spending too much sedentary or “still” time watching TV, surfing online or playing computer or electronic hand-held games is linked to children becoming overweight or obese¹.

Australian guidelines recommend that children spend no more than 2 hours each day on small screen entertainment.

While computers and TV can be valuable for education and learning, the health benefits, skills and enjoyment that kids get from being physically active are just as important¹.

Try setting limits for screen-time and encourage active and outside play as much as possible.

Here are some screen-free activities to do with your children:

- listen to music
- walk to the park
- jump rope
- build a cubby house
- play with your pet
- play hopscotch



Health
Hunter New England
Local Health District

PHONE 1300 657 197

Reference:

¹ “Turn off the TV or computer and get active” fact sheet accessed from

www.healthykids.nsw.gov.au

CANTEEN MENU 2014 WEEK 4

STANDARD MENU

Pie	\$4.00
Sausage Roll	\$3.50
Pizza	\$4.00
Sweet Potato Fries	\$3.00
Salad Bowl	\$3.50
Ham or Chicken	
Sandwich	\$3.00
Ham & Cheese, Chicken & Cheese or Salad	
Wraps or Sandwich	\$3.50
Ham & Salad or Chicken & Salad	
Chicken Nuggets (each)	\$0.50



FIXED PRICE PACK

\$ 8.00

Mummy Dogs or Ghost Burger



OR



DRINKS & EXTRAS

Water	\$2.00
LOL	\$2.50
Juice Popper	\$2.50
Milk	\$2.50
Cupcake	\$1.00
Frozen Yoghurt	\$2.00
Paddle Pop	\$2.50
(Rainbow, Choc, Banana)	
Small Packet Chips	\$1.00
1 Piece of Fruit	\$1.00
Popcorn	\$1.00
Jelly or Fruit Cup	\$1.00

Principal's Message

Welcome back to Week 4 Term 4. This will prove to be another exciting week in the offing for us all. In terms of completions the most significant is our Year 12 students who have now done all their examinations and are now transitioning into the world of pre work. The only other event of major meaning will be their graduation which promises to be an occasion not to be missed. Fortunately there is still time to build up the suspense as this will be on the 14 November in Moree at the Max Centre. It promises to be a social highlight in the lives of all our senior students.

As we are all aware the initial class changes in Primary were to resolve a number of staffing issues we had at the school. After operating with this current class structure it has been decided to do some further fine tuning. As a result the current Year 2/3 class will be redistributed so that the Year 3 group will join the Year 4/5/6 cohort. Part of the reason for this is that with the trend of falling enrolments in primary we need to acclimatise our students to the future structures they will be in plus it is a chance to give the Year 2 group some intensive work as they prepare for their NAPLAN next year. I realise that this is long range thinking but in the interests of this vital group of students any additional investment that we can make now will be of enormous benefit next year.

Some time ago the school had to complete an Enrolment Return for next year. As a result of this we have discovered that our entitlement of Primary Teachers will need to be reduced. At the present time this means the loss of one member of the Primary Teacher Team. This will result in the school having to move to two Primary classes next year. Balancing the configuration will be an issue that the Executive of the school will have to manage. While this will not impact on the quality of learning in the classrooms it will mean less people to share the workload across the school. There have also been some other staffing reassignments to make better use of staff experience and school needs. Moving forward Lucy Thompson will take on the Preschool role and Natalie Prince will become a Kindergarten / Year 1 team member. I anticipate that this will give us a more balanced staff distribution across the classes as we get closer to the Preschool Assessment Rating day.

Our Preschool and Kindergarten Transitions continue with full enthusiasm from all participants. There is heaps of high quality learning taking place for all students involved. So much so that they are asking for activities to keep them reading and interacting with each other at home. That's a real living successful outcome of this process. Our staff are incredibly impressed with the children's progress and enthusiasm. We will be building on this to create the best prepared groups we can for next year.

All the best.

Mr Erich Riesinger
Principal



Leaving Your Child at Home Alone

All parents make the decision to leave their child at home alone sooner or later. And although parents may worry at first, most kids will be fine on their own when the appropriate time comes, so long as some guidelines are followed.

What's the law?

There is no actual law in Australia that states what age a child can be left alone. The law is clear, however, that parents are legally responsible for their child's safety and wellbeing. Parents have the responsibility to provide food, clothing, a place to live, and safety and supervision for their children. The police or the NSW Department of Community Services can remove children from situations where their safety is considered to be in danger and there is no guardian present. Babies and toddlers should never be left alone.

Is my child ready to be left alone?

There comes a time when your child will want and need to develop more independence. Being home alone for the first time can be an exciting or frightening experience for them. Talk to your child about how they feel being left on their own; know their level of maturity and trust their instincts. When you feel they are ready, leave your child alone during the day just for short periods of time. Let them know when you will be back and stick to that time.

Make a list of home alone rules together

Making some clear 'home alone' rules with your child gives them an understanding of their boundaries and can also keep you from worrying. Ideas include:

- Asking your child not to answer the door under any circumstances
- Telling your child not to reveal they are alone to people on the phone
- Pointing out 'safe' people's homes in the street they can go to for emergencies and have the neighbours' phone numbers on hand
- Parents carrying a mobile phone and calling if they are going to be away from home longer than planned.

Other home alone ideas to think about

- Can the kids play outside?
- Are they allowed to have friends over or go to a friend's house if invited?
- Are they allowed to answer the phone if it rings?
- Can they swim in the pool?
- Are they allowed to use the microwave, toaster or oven?
- Can they leave the house to go to a shop?
- Can they use the telephone, watch TV or use the internet?
- Who's in charge?

Kids make mistakes

Kids do make mistakes and this is all part of learning. Reassure your child that being on their own is a big step in taking responsibility for themselves. They may end up changing the tuning on the TV or playing the music louder than you'd like, but they will probably come through the experience unscathed and just a little more mature. Read more here: <http://bit.ly/1u5vTa9>

CALENDAR

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

TERM 4- OCT 27

SECONDARY
HOMEWORK CENTRE
POCHE DENTAL

28

KINDERGARTEN
TRANSITION
POCHE DENTAL

29

POCHE DENTAL

30

POCHE DENTAL

31

PRESCHOOL
TRANSITION

NOVEMBER 3

SECONDARY
HOMEWORK CENTRE

4

KINDERGARTEN
TRANSITION

5

AUSTSWIM - PRIMARY

6

7

PRESCHOOL
TRANSITION

10

SECONDARY
HOMEWORK CENTRE

11

KINDERGARTEN
TRANSITION
&
PARENT INFORMATION
MEETING - 1:30 PM

12

AUSTSWIM - PRIMARY

13

14

PRESCHOOL
TRANSITION

17

SECONDARY
HOMEWORK CENTRE

18

KINDERGARTEN AND
YEAR 1 TRIP TO MOREE

19

AUSTSWIM - PRIMARY

20

21

PRESCHOOL
TRANSITION

MON-FRI 27-30

OCTOBER 2014 - POCHE DENTAL

FRIDAY

31

OCTOBER 2014 - PRESCHOOL TRANSITION

MONDAY

3

NOVEMBER 2014 - SECONDARY HOMEWORK CENTRE

TUESDAY

4

NOVEMBER 2014 - KINDERGARTEN TRANSITION

WEDNESDAY

5

NOVEMBER 2014 - AUSTSWIM - PRIMARY



Motivation, Commitment, Success

Mungindi Central School

59-67 Wirrah Street

MUNGINDI NSW 2406

Mr Erich Riesinger

Principal

Phone 0267 532 207

Fax 0267 532 346

Email mungindi-c.school@det.nsw.edu.au

Website www.mungindi-c.schools.nsw.edu.au